

WELCOME TO THE 2021-2022 TITLE I ANNUAL PARENT MEETING

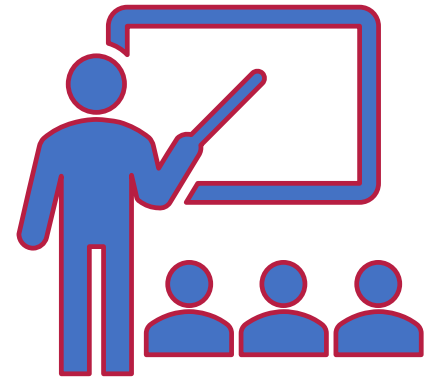
Dorothy M. Wallace COPE
Tuesday, September 28, 2021
5:00PM – 6:00PM
Via Zoom
Tammy S. Edouard, Principal



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

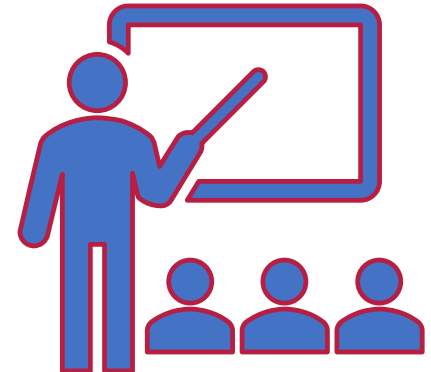
- All About Title I
- Where to Access all Title I Documents
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact/SIP and the Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Project UP-START
- School Contact Information



WHAT IS THE PURPOSE OF THIS MEETING?

Federal guidelines require schools that receive Title I funding hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Dorothy M. Wallace COPE Center
is a school that receives
Title I Funds



Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, to provide a clear understanding of the overall program.

HOW DO THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

-
- The school district and all school provided Title I funds must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
 - The school district and all school provided Title I funds must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
 - The school's provided Title I funds are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

These documents can also be viewed at: copeso.org



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?



Miami-Dade County Public Schools
Title I Administration
2021-2022



Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)

Title I School-level Parent and Family Engagement Plan (PFEP)

School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:

<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténèt Lekòl la

Nou ka jen aksé sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténèt
'Title I' Distri M-DCPS nan:

<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina Principal de la Escuela
- ✓ El sitio web de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia de Título I (Parent and Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):

<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 7-12-21

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available for this school year: \$ 443.00

- Title I Parent and Family Engagement Funds

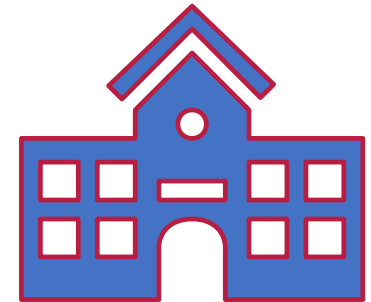
Amount of funds available for this school year: \$ 142.00

WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, **and**
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The School-level PFEP is a blueprint of how Dorothy M. Wallace COPE Center will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation.
- Provide parents and family members with timely information about Title I programs through our monthly activities calendar, School Messenger, flyers, gradebook and verbal communication.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan School Improvement Process (SIP);
 - Parents and families are welcome to be involved with ESSAC and other school committees. Information for these meeting dates will be provided in our monthly calendar and posted on the school's website.
 - Any cancellations will be announced prior to the meeting date through the school's School Messenger.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
Title I Meetings
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Parent Resource Zoom meetings and Title I Neighborhood Resource monthly webinars

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Mission Statement

Dorothy M. Wallace COPE Center's mission is to provide teen parents with an education that fosters responsible parenting and self-sufficiency.

Vision statement

Dorothy M. Wallace COPE Center's vision is to prepare students to be effective decisionmakers and productive citizens.

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?



Dorothy M. Wallace COPE Center

2021 – 2022

School Goals – Commendable Rating

Mrs. Edouard, Principal

Make Lemonade!



Subject Area	Team	Target 2022	Outcomes
Reading	Dr. Jenkins Mrs. Robinson	70%	
Math	Mrs. Garcia	70%	
Biology	Dr. <u>Gayden</u>	70%	
US History	Ms. Europe	70%	
Percentage Tested	Dr. Quinn, Mrs. James-Bodie Mrs. Morning	100%	
Graduation Rate	Dr. Quinn	100%	
CTE Certification <u>ServeSafe</u> , Early Childhood, CPR	Ms. <u>Binett</u> , Ms. Poole	70%	

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

Dorothy M. Wallace COPE Center is a Rated School.

Our goal is COMMENDABLE Rating

Learning Gains: Reading & Math

Percent Tested

Academic Year Rating	Trend Data Reading	Trend Data Math	Percent Tested
2018-2019 Maintaining	47	54	88
2019-2020 Commendable	53	92	93
2020-2021 Maintaining	46	50	91

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

WHAT IS THE SCHOOL-PARENT COMPACT?

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.

[Insert a link to the School-Parent Compact. Describe procedure for parents and families to discuss/review compact with teachers.]

- Please review the copy of the Parent Compact is in your Title I Parent folder.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?


The school conducts elections for Title I DAC/PAC Representatives.

Nominations for parents to serve as DAC/PAC Representatives.


Complete DAC/PAC FM-6996.

Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES
 School year: 20__ - 20__



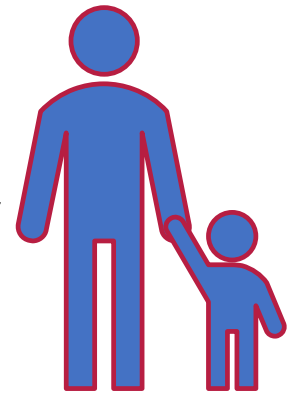
School: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To consult with the Title I DAC in the planning and implementation of the Title I Program; • To promote awareness of the Title I Program between parents in the local school and the community; and • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To attend all PAC meetings; • To attend all DAC general meetings; • To serve on DAC/PAC committees; • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and • To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-21)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Project
UP-START

Migrant

Alternative
Outreach

23 HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

Parent and Family Engagement Survey

- Please complete the 2021-2022 Title I School-level Parent and Family Engagement Survey located **inside your Title I Parent folder** (on golden yellow colored paper) in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at [Dorothy M. Wallace COPE Center](#).

WHAT IS PROJECT UP-START?

MISSION



Project UP-START seeks to ensure a successful educational experience for children and youth living with unstable housing in Miami-Dade County.

School Board Policy 511101



WHAT IS PROJECT UP-START?

EVERY STUDENT
SUCCEEDS ACT
(ESSA)
MCKINNEY-VENTO
ACT

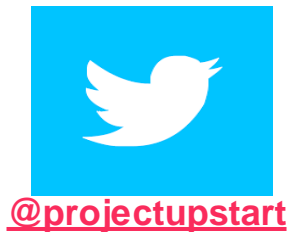


Provides additional support services to any student who is currently experiencing unstable housing.

- Identification
- Enrollment
- Attendance
- Academic support

WHAT RESOURCES ARE AVAILABLE VIA PROJECT UP-START?

Website



Miami-Dade County Public Schools continues to prioritize the health and wellbeing of its students and employees. Therefore, schools will remain closed through the end of this school year and distance learning will continue. Information regarding graduation protocols for seniors will be announced soon. This page provides information and resources for students and families in transition during school closures.

[Project UP-START Flyer](#)

[English](#) [Spanish](#) [Haitian-Creole](#)

The Parent Academy's Webinars ([click here](#))

Did you know that Project UP-START is a program that provides additional support services to any student who is currently experiencing unstable housing? This includes students who are sharing the housing of family or friends out of hardship, students living in temporary shelters, public places, or in a hotel/motel. **If you have school-aged children living in unstable housing or know a family in this situation, please contact us at 305-995-7558.** Messages will be answered by Project UP-START's staff in the order in which they were received; however, if emergency shelter or food are needed, please contact the agencies listed below immediately:

Shelter Assistance

For immediate shelter assistance in Miami-Dade County, **except** Miami Beach, please call the Homeless Helpline at 877 994-4357. If you are located in Miami Beach, please call the City of Miami Beach Homeless Outreach Office, at 305 604-4663.

Food Assistance

Beginning the week of April 20th - Grab and Go Meals - will be on Tuesdays and Fridays 4:00 p.m. to 7:00 p.m. ([click here for Distribution Sites information](#))

Community Feedings and Food Distributions for Families in Need:

- Share Your Heart, Share Your Heart (SYHVC) app also available to download.
- Farm Share
- Feeding South Florida
- United Way Miami Pandemic Assistance Program

HOW TO CONTACT PROJECT UP-START?



Cont@ct Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

Projectupstart@dadeschools.net

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>

HOW TO CONTACT SCHOOL PERSONNEL?

Dorothy M. Wallace COPE Center

(305) 233-1044

Tammy S. Edouard

Principal

pr8131@dadeschools.net



Dr. Tarika Quinn (ext. 2220)

School Counselor

Principal Designee/Test Chair



Marilyn Morning (ext. 2201)

**Title I School-Site
Facilitator/Attendance**



Latasha James-Bodie (ext. 2241)

School Social Worker

Activities Director



Hattie Ray (ext. 2227)

School Registrar



WHAT QUESTIONS DO YOU HAVE?



Thank You for Your Participation!

COMMENTS/FEEDBACK

At this time, please take a moment to complete the Title I Parent Survey and the Title I Parent Compact forms.

Students are required to return them tomorrow.



2021-2022 School-level Title I Parent and Family Engagement Survey

2021-2022 Encuesta de recinto escolar para la participacion de padres y familias del Titulo I

Sondaj Angajman title I pou Paran ak Fanmi nan Nivo Lekol pou 2021-2022



**THANK
YOU!**

