

Name _____

Tic Tac Toe

Check the boxes you plan to complete. They should form a tic-tac-toe across or down.

Setting

Choose a passage that helped you to imagine the setting. Copy the passage (should be no more than 1-2 paragraphs). Use colored pencils to underline the most descriptive words.

Vocabulary

Are there any words in the book you don't understand? List at least 10 words. Write what you THINK they mean (use context cues to help). Then, look up the words in a dictionary and write their actual definitions.

Different Ending

What events might have changed how the story ended? Change at least one key event to write an alternate ending to the story.

New in Class

Think about one of the main characters in your book who may have difficulty making friends. Imagine if they were new to our class. Write about what you might do to help them feel comfortable.

Acrostic

Make an Acrostic poem out of the title of your Book. Use words that are important in the story to complete the poem.

Test

Create a 5 to 10-question comprehension test for your novel. Include an answer key on a separate piece of paper. Ask one of your group members to take the test.

In the Future?

Do you think this story could take place one hundred years from now? List at least 10 reasons why or why not.

Struggles

A main character in your book struggles with something that they may not be able to change. Write about a struggle you or someone close to you has and how you (or they) deal with it.

Character Poster

Create a poster to show a main character in your book. On the poster, place the character in his or her setting, and surround the character with elements from the story.